



A Student is a Student is a Student

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Hello

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Discussion Areas...

- How to creatively engage with the credit side of your organizations?
- How to address perceptions and attitudes regarding noncredit education?

What are perceptions of how credit divisions/departments view the noncredit side in your institution?



“The Hidden College”

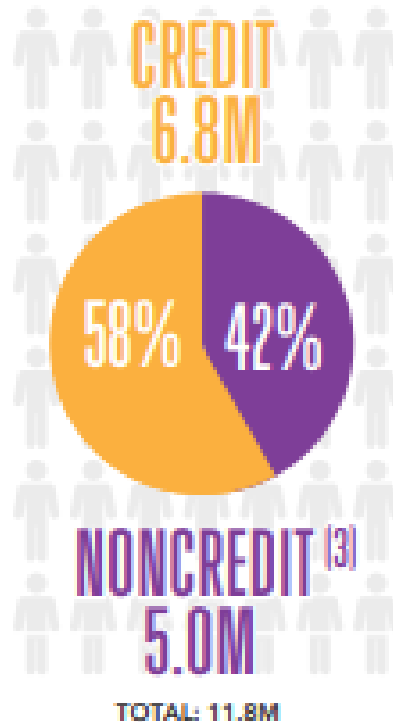
- Voorhees & Milam (2005)
 - *The Hidden College: Noncredit Education in the United States*
 - “Due to the to the lack of understanding and importance”
 - *How do we get away from this descriptor*
 - *How do we stimulate integration, consideration, and mutual respect*



Students: National Stats

HEADCOUNT ENROLLMENT (FALL 2019)²

Estimated change
Fall 2019 - Fall 2020: -10.1% ¹⁰



What is Education

“Education refers to the discipline that is concerned with methods of teaching and learning in schools or school-like environments, as opposed to various nonformal and informal means of socialization”

<https://www.britannica.com/topic/education>

- **Does this definition apply to credit and noncredit? - Are there differences?**

“A Student, is a Student, is a Student!”

Questions to Ponder...

- **Do students understand the difference between credit and non-credit?**
- **Do faculty understand the difference between credit and non-credit?**

“A Student, is a Student, is a Student!”

Questions to Ponder...

**Do we treat credit and non-credit students
the same?**

Is there equal access to resources?

“A Student, is a Student, is a Student!”

Questions to Ponder...

- **Does the credit side know what the non-credit side is up to?**
- **Does the non-credit side know what the credit side is up to?**

At Collin...Opportunities Through Coordination

- **Degrees on Steroids!**

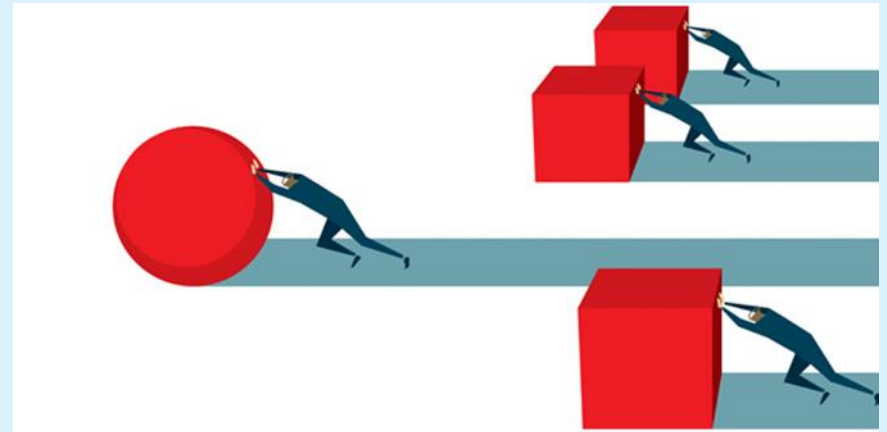
- **What if...**

- *A student is studying Computer Networking
...Graduates not only with the degree but with industry
recognized certifications!*

- ***A Competitive Edge***

- **Recruitment**

- **Matriculation stats**



At Collin...Opportunities Through Coordination

- *Getting Started...Prior Learning Assessment (PLA)*
- **Build On What is Already Learned/achieved**

“Let your life experience work for you”

– Guided Pathway’s Architect

- **Make Non-credit Courses Credit Worthy**
Intentionally?
- **Skill Development**
- Faculty & Students

Final Thoughts

- **Perceived Inequities Between Credit and Non-credit Must Be **Blurred****
 - *Why...* To better serve students and their communities, College's must be nimble
- **The Economy Demands a Talent Pipeline...**
Community College non-credit can respond with upskilling and reskilling quickly
- **Non-credit Programming** – an addition/supplement to the credit students experience

Commitment From Both Sides

- **Most Important...**

Start the dialogue

Thank You

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